Spelling homework will consist of the seven “smarts” choice activities. These activities will focus on your child’s individual strengths. There are seven multiple intelligences: Number/Logic smart, Body smart, People smart, Self smart, Picture smart, Word smart and Music smart. **Each week, 3 different activities from the seven different kinds of “smarts” should be chosen.** If you choose an activity that is not a written activity, you may have an adult sign off on the multiple intelligences circle on your spelling sheet to indicate completion of the activity. **This booklet should be kept in your homework folder for the rest of the year.**

**Number / Logic Smart Activities**

1. **How much do your spelling words cost?**
   - Write each spelling word.
   - Using the cost for the letters, add up the cost of all the letters in the word. Write the price after each word. Example: run = 25 cents
   - Vowels a, e, i, o, u 5 cents
   - Consonants b, c, d, f, g... 10 cents
   - Put a star by the spelling word that costs the most.

2. **Shortest to longest**
   - Find the shortest word on your spelling list. Write it first, then the next shortest and the next shortest until you come to the longest spelling word.
   - Write the number of letters each word has after each word.
     - man=3
     - home=4

3. **Alphabetical order**
   - List your spelling words in alphabetical order by the first, second and third letters. For example: “ball” comes before “bar” but “batter” comes after “bar”
   - Look at the alphabet to help you keep your words in order.
   

4. **Reverse alphabetical order**
   - Write your words in reverse alphabetical order.

5. **Vowel and consonant search**
   - Write each spelling word neatly.
   - Circle each vowel and underline each consonant.
   - Put a star by the word or words with the most vowels.
   - Put a happy face next to the words with the most consonants.
6. **Math spelling**  
   - Write and solve five math word problems using at least one spelling word in each.

7. **Sentence Spelling**  
   - Write sentences using the letters in each word.  
   - Example: tree = **Tom** really **enjoys** **eggs**.

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**Body Smart Activities**

1. **Words of clay**  
   - Take out a piece of paper for your table or desk.  
   - Using clay or dough make each spelling word with your clay.  
   - Have someone check your work.

2. **Popcorn jump**  
   - Spell your spelling words out loud while jumping rope or just jumping.  
   - Each time you jump say a letter or each time you jump say a vowel.

3. **Skill spelling**  
   - Write your spelling words using the hand you normally don’t write with.

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**Word Smart Activities**

1. **Write a letter**  
   - Write a letter to someone using all of your spelling words.  
   - Be sure to include: date, greeting, body, closure, and signature.

2. **Spelling story**  
   - Write a story using all of your spelling words.  
   - Try to make it as interesting and exciting as you can. You may have to have some silly sentences in order to use all of your words.  
   - **Underline your spelling words** in the story.

3. **Quadruple time**  
   - Write each word from the list 4 times each.
4. **Word search puzzle**
   - Get a sheet of graph paper with squares on it.
   - Write the words from your list on the squares. Place one letter in each square.
   - The words may be spelled down, across or obliquely.
   - Surround them with other random letters.
   - Solve your puzzle later in the week.

5. **Poetry**
   - Write a poem using your spelling words.
   - Underline the spelling words.
   - Make a list of words that won’t fit into the poem.

6. **Spelling Steps**
   - Write each of your spelling words using the step method
     - m
     - mo
     - mos
     - most

7. **Flash cards**
   - Make a set of flash cards for your spelling list.
   - Use the cards to study your words.

8. **Hard Words**
   - Write the five hardest words on your list ten times each.

9. **Syllables**
   - Divide each spelling word according to its syllables.
   - Use a dot to represent each syllable break.

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**People Smart Activities**

1. **Back Tracing**
   - Put your spelling list where you can see it.
   - Ask a partner to stand or sit with his/her back to you.
   - With your finger write the word on your partner’s back.
   - Have your partner guess the word you wrote.
2. **Tic-Tac-Toe**
   - Choose someone to play tic-tac-toe with you.
   - Each of you must use a different color pencil or pen.
   - Make a tic-tac-toe double cross form.
   - Taking turns, say and write a spelling word for each of the squares.
   - The first person to have all of his/her words in a line wins.
   - Continue the game until each of you has written all the spelling words (7 games).

**Music Smart Activities**

1. **Song writing**
   - Write a song to a favorite tune using as many of your spelling words as possible.
   - Make a list of any words that won’t fit into your song.

2. **Jump rope chant**
   - Write a chant using your spelling words that you can sing while you jump rope.
   - Practice your chant.

3. **Spelling cheer**
   - Use your spelling words to make up cheers. For example: “s u c c e s s that’s the way to spell success”

**Self Smart Activities**

1. **Tape your spelling**
   - Say your spelling words into a tape recorder. Spell it and then say it again.
   - Do this for each word.
   - Check yourself by listening to see if you spelled each word right.
2. **Concentration**
- Make square cards with paper.
- Print each of your spelling words on two cards. There should be two cards for each word.
- Spread the cards face down in rows on the floor or table.
- Take turns turning over two cards. If you have a pair of matching cards keep them turned face up in a pile in front of you.
- If you don’t turn up a pair, turn the cards face down again in that same spot.
- The game continues until all the cards have been made into pairs.

**Picture Smart Activities**

1. **Hidden words**
   - Draw a picture with several objects in it.
   - Find ways to write all of your spelling words in the picture so that they are hidden.

2. **Collage**
   - Cut the spelling words out of magazines or newspapers and make a collection of words and pictures.

3. **Picture book**
   - Write each word and draw a picture to illustrate the meaning of the word.

4. **Cartoon strip**
   - Draw a cartoon strip.
   - Use your spelling words, along with other words, to make the cartoon talk in balloons of the comic strip.
   - If there are words you cannot use, write them in a list on your paper.